

**WYPEŁNIA ZDAJĄCY**

**KOD**

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**PESEL**

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**Miejsce na naklejkę.**  
Sprawdź, czy kod na naklejce to  
**E-700.**

Jeżeli tak – przyklej naklejkę.  
Jeżeli nie – zgłoś to nauczycielowi.

**EGZAMIN MATURALNY  
Z JĘZYKA ANGIELSKIEGO**

**POZIOM PODSTAWOWY**

DATA: **6 maja 2021 r.**

GODZINA ROZPOCZĘCIA: **9:00**

CZAS PRACY: **120 minut**

LICZBA PUNKTÓW DO UZYSKANIA: **40**

**WYPEŁNIA ZESPÓŁ  
NADZORUJĄCY**

Uprawnienia zdającego do:

nieprzenoszenia odpowiedzi  
na kartę odpowiedzi

dostosowania zasad  
oceniaania.

**Instrukcja dla zdającego**

1. Sprawdź, czy arkusz egzaminacyjny zawiera 13 stron (zadania 1–9). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
3. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
4. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
5. Na tej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
6. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj  pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem  i zaznacz właściwe.
7. Tylko odpowiedzi zaznaczone na karcie będą oceniane.
8. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.



EJAP-P0-700-2105

### Zadanie 1. (0–4)

Przeczytaj cztery teksty. W zadaniach 1.1.–1.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

#### Tekst 1.

##### VISIT ENGLAND

Pay only once and with your 9-day *Overseas Visitor Pass* enjoy free entry to England's greatest museums and historical buildings. Together with your pass, you will also receive:

- ✓ a colour brochure in five languages
- ✓ a map to show you the places where you can use the pass.

*adapted from.english-heritage.org.uk*

#### 1.1. The text advertises

- A. a tour of England with a guide who speaks a few languages.
- B. a special type of entrance ticket to tourist attractions in England.
- C. a cheap place to stay during a visit to England.

#### Tekst 2.

Message <span style="float: right;">✕</span>	
From:	Jane
To:	Peter@abc.mail
Subject:	Expedition
<p>Peter,</p> <p>We had a fantastic guest at the club yesterday. I'm sure you've heard about Dr. Michael Fay. He was the leader of a team that travelled through Africa. They walked 2,000 kilometres through the jungle, and reached the Atlantic Ocean. The team took lots of photographs of animals along the way. <b>1.2.</b> _____. They were beautiful. They are going to be published in a book soon. You can find out more about the expedition on the Internet.</p> <p>Jane</p>	

*adapted from A Disappearing World by Rob Waring*

#### 1.2. Which sentence best completes the gap in the text?

- A. Our guest explained why the expedition was so dangerous.
- B. They weren't allowed to take cameras with them.
- C. Dr. Fay showed us some of the pictures.

### Tekst 3.

#### JENNY'S FOOD BLOG

People in Britain love the day in the year called *Pancake Day* when they eat lots of pancakes. You may not know that British people don't use baking powder when they make pancakes, so British-style pancakes are quite thin. Chocolate sauce is a popular topping. British-style pancakes are usually served hot as a main course for dinner or as a dessert, but they are not often eaten for breakfast.

*tekst własny*

#### 1.3. Which is true about British-style pancakes?

- A. They are often served with chocolate sauce.
- B. They are made with baking powder.
- C. They are a popular breakfast dish.

### Tekst 4.

The latest collection of short stories by John Arber  
is now on sale.

Everyone will find something they like:  
from love at first sight in a London theatre  
to a surprise dinner in a Scottish castle.

Also available in paperback.

*tekst własny*

#### 1.4. This text is for people who

- A. are looking for theatre tickets.
- B. want to buy something to read.
- C. would like to eat in an unusual place.

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 2. (0–3)**

Przeczytaj tekst. Dobierz właściwy nagłówek (A–D) do każdej części tekstu (2.1.–2.3.).  
Wpisz odpowiednią literę w każdą kratkę.

Uwaga: jeden nagłówek został podany dodatkowo i nie pasuje do żadnej części tekstu.

- A. Ways to get to Bermuda
- B. An ideal place for tourists
- C. Bermuda Triangle theories
- D. Accidents in the Bermuda Triangle

**BERMUDA**

2.1.	
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Bermuda is a group of 360 small islands in the western Atlantic. Bermuda has a lot of sunshine. The climate there is warm. There are lots of beautiful holiday resorts and comfortable hotels for visitors who are looking for relaxation on quiet sandy beaches.

2.2.	
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Bermuda is also known because of the Bermuda Triangle. This is the name of the area between Bermuda, Puerto Rico and Florida where since 1945 many planes have crashed. Also a number of ships have sunk here including *El Faro* with 33 people on board in 2015.

2.3.	
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Some people say that the legendary civilization of Atlantis is still alive deep down on the bottom of the ocean and this is why the area is dangerous. Others say UFOs are responsible. But most researchers think that there is nothing mysterious about the Bermuda Triangle.

*adapted from history.com*

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 3. (0–4)**

Przeczytaj trzy teksty (A–C) o miejscach, w których ludzie pracują, oraz pytania 3.1.–3.4. Do każdego pytania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli.

**Uwaga:** jeden z tekstów pasuje do dwóch pytań.

**A. Jenny**

I have an IT business in my home, but next month I am moving to a modern office building. I am really looking forward to this as I am not a very disciplined person. I'm sure I'll be more efficient in an office outside of my home, and I'll have a better social life there, too.

**B. Sue**

It takes me a long time to travel to and from the office. However, I get a lot of help from my colleagues and that is why I feel great at work. They are more experienced in the job and give me great tips when I'm not sure about something. Their support motivates me to get better at what I do.

**C. Alice**

I started working from home three years ago. I sometimes get lonely, but I am more creative at home. I can also get more work done. I have never felt comfortable in an office environment. I can't focus because there is always someone talking or walking past my desk.

*adapted from <https://screenshotmonitor.com>*

**Which person**

3.1.	finds it hard to concentrate when other people are nearby?	
3.2.	can't wait to change the location of her office?	
3.3.	thinks that working from home is more effective?	
3.4.	feels happy in an office because she can get advice from others?	

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 4. (0–4)**

Przeczytaj tekst oraz zdania 4.1.–4.4. Zaznacz znakiem X w tabeli, które zdania są zgodne z treścią tekstu (T–True), a które – nie (F–False).

**Mary's Blog****A NICE CHANGE**

My husband Phil and I had good jobs, a comfortable apartment in Sydney and great friends. We were also active in the local cycling group. However, I needed a change because I started to have serious neck and back pain. I also wanted more space, and a house with a garden. That was why I suggested that we should move away from Sydney. Phil liked my idea so we made a plan. We agreed to continue working for another year in Sydney and to start looking for a house. We were not worried about finding work in a new place. Phil is a teacher and I work in marketing – people from such professions are needed everywhere. However, we wanted to find the house of our dreams and that takes time.

Now, we live in a little town not far from Melbourne. We are renting a three-bedroom house on a farm, and we have wonderful views of Mount Buffalo from our kitchen window. We've got plans to start up a cycling business here and do what makes us healthy and happy. Maybe one day we will have a house of our own.

*adapted from www.followmywheel.com*

		T	F
4.1.	The woman's health problems were one of the reasons for leaving Sydney.		
4.2.	They moved as soon as Phil agreed with his wife's idea.		
4.3.	They knew it would be easy for them to find new jobs.		
4.4.	The couple have bought a farm house.		

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 5. (0–5)**

Wybierz poprawne uzupełnienie luk w tekście. Wpisz litery A–G w luki 5.1.–5.5.  
Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. keep	B. population	C. protects	D. safe	E. spend	F. steps	G. storms
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**THE GIANT PANDA**

Until 2016 pandas were among the world's most endangered animals. However, their status has changed because in the last few years their **5.1.** \_\_\_\_\_ has risen by 17%. This has been the effect of **5.2.** \_\_\_\_\_ taken to save these animals. Giant pandas live in China. They are easily recognized all over the world thanks to their black-and-white fur. Because it is thick it can **5.3.** \_\_\_\_\_ them warm during the cold winter months. The colour of their fur is also important. Their white fur **5.4.** \_\_\_\_\_ them from possible enemies in the snow-covered mountains. Their black fur helps them hide in shade. Pandas' basic food is bamboo. One panda can eat up to 40 kilograms of it a day! So pandas **5.5.** \_\_\_\_\_ most of their time looking for food.

*adapted from worldwildlife.org*

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 6. (0–5)**

Wybierz poprawne uzupełnienie luk w zdaniach 6.1.–6.5. Zakreśl jedną z liter: A, B albo C.

6.1. I feel a bit sick now, but I promise I \_\_\_\_\_ you soon.

- A. visit
- B. will visit
- C. visited

6.2. The concert was \_\_\_\_\_ boring that we went home early.

- A. very
- B. too
- C. so

6.3. She asked \_\_\_\_\_ to wait for her at the station.

- A. us
- B. we
- C. our

6.4. I think that cameras can't \_\_\_\_\_ inside the building.

- A. use
- B. be used
- C. be using

6.5. Do you know how \_\_\_\_\_ the dishwasher on?

- A. to turn
- B. turn
- C. turning

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**



**Zadanie 7. (0–4)**

Przeczytaj dialog. Uzupełnij luki w dialogu zdaniami z tabeli. Wpisz litery A–E w luki 7.1.–7.4.

**Uwaga:** jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

<b>A.</b>	Yes, and I can enjoy the summer weather.
<b>B.</b>	Three days a week from 9 a.m. to 1 p.m.
<b>C.</b>	Yes, but she can't go there alone.
<b>D.</b>	I've started a Spanish course.
<b>E.</b>	Of course. Everyone will be there.

**Mary:** Hi, Betty. How are you spending your holidays?

**Betty:** 7.1. \_\_\_\_\_

**Mary:** Really? How often do you have classes?

**Betty:** 7.2. \_\_\_\_\_

**Mary:** So your afternoons are free.

**Betty:** 7.3. \_\_\_\_\_

**Mary:** Are you going to the party on Saturday?

**Betty:** 7.4. \_\_\_\_\_

**Mary:** Great! I will call you tomorrow.

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

## Wypowiedź pisemna (0–11)

### Zadanie 8.

Popatrz na zdjęcie. Odpowiedz na pytania 8.1.–8.3. pełnymi zdaniami w języku angielskim. W pytaniu 8.3. nie musisz udzielać prawdziwej odpowiedzi, możesz ją wymyślić.



Źródło: <https://business-analytics-info.fr>

8.1. What is there on the table?

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8.2. Why aren't the people looking at each other?

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8.3. Where do you usually have your meals? Why?

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**Zadanie 9.**

Zmieniłeś(-aś) szkołę w trakcie roku szkolnego. Napisz e-mail do kolegi z Anglii. W e-mailu:

- przedstaw powody zmiany szkoły
- opisz swoją nową szkołę
- wyraż swoją opinię o nowych koleżankach/kolegach.

*Rozwiń* swoją wypowiedź w każdym z trzech podpunktów, pamiętając, że jej długość powinna wynosić **od 50 do 100 słów** (nie licząc słów, które są podane). Oceniane są: umiejętność pełnego przekazania informacji, spójność i logika wypowiedzi oraz zakres i poprawność środków językowych.

Podpisz się jako **XYZ**.

**CZYSTOPIŚ**

**Dear Paul,**

**I'm writing to tell you that I'm going to a new school now.**

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Treść		Spójność i logika	Zakres i poprawność	RAZEM
Zadanie 8	Zadanie 9			
0-1-2-3	0-1-2-3-4	0-1	0-1-2-3	

**BRUDNOPIS (*nie podlega ocenie*)**





